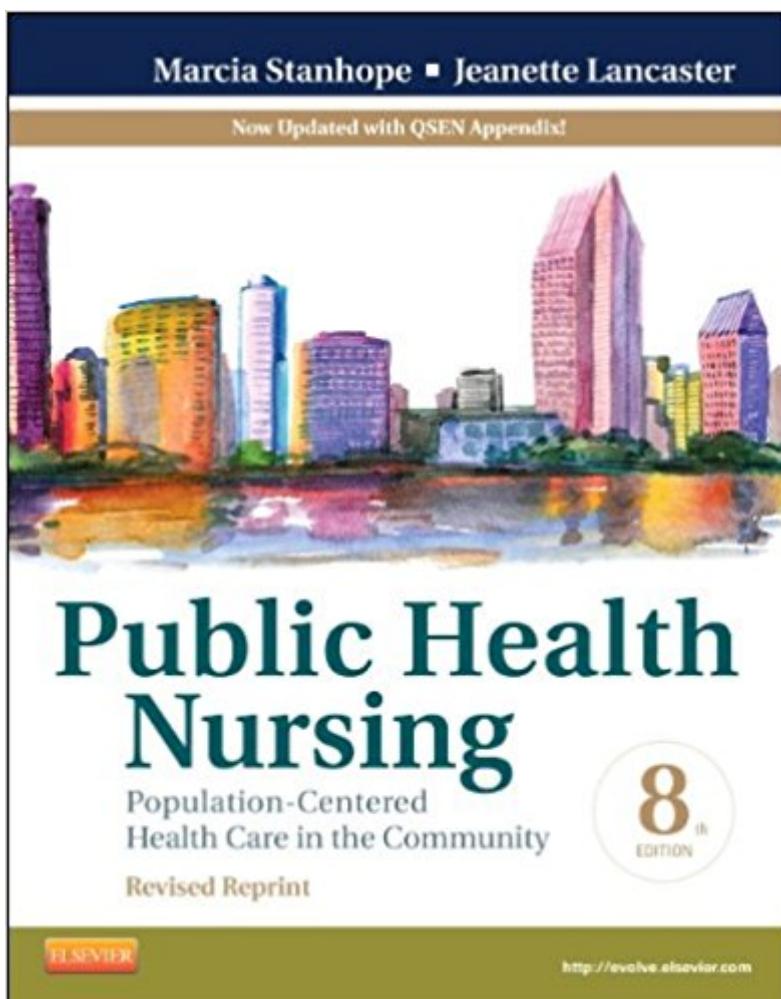


The book was found

Public Health Nursing - Revised Reprint: Population-Centered Health Care In The Community, 8e (Public Health Nursing: Population-Centered Health Care In The Community)





Synopsis

This Revised Reprint of our 8th edition, the "gold standard" in community health nursing, *Public Health Nursing: Population-Centered Health Care in the Community*, has been updated with a new Quality and Safety Education in Nursing (QSEN) appendix that features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. As with the previous version, this text provides comprehensive and up-to-date content to keep you at the forefront of the ever-changing community health climate and prepare you for an effective nursing career. In addition to concepts and interventions for individuals, families, and communities, this text also incorporates real-life applications of the public nurse's role, Healthy People 2020 initiatives, new chapters on forensics and genomics, plus timely coverage of disaster management and important client populations such as pregnant teens, the homeless, immigrants, and more. Evidence-Based Practice boxes illustrate how the latest research findings apply to public/community health nursing. Separate chapters on disease outbreak investigation and disaster management describe the nurse's role in surveilling public health and managing these types of threats to public health. Separate unit on the public/community health nurse's role describes the different functions of the public/community health nurse within the community. Levels of Prevention boxes show how community/public health nurses deliver health care interventions at the primary, secondary, and tertiary levels of prevention. What Do You Think?, Did You Know?, and How To? boxes use practical examples and critical thinking exercises to illustrate chapter content. The Cutting Edge highlights significant issues and new approaches to community-oriented nursing practice. Practice Application provides case studies with critical thinking questions. Separate chapters on community health initiatives thoroughly describe different approaches to promoting health among populations. Appendixes offer additional resources and key information, such as screening and assessment tools and clinical practice guidelines. NEW! Quality and Safety Education in Nursing (QSEN) appendix features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. NEW! Linking Content to Practice boxes provide real-life applications for chapter content. NEW! Healthy People 2020 feature boxes highlight the goals and objectives for promoting health and wellness over the next decade. NEW! Forensic Nursing in the Community chapter focuses on the unique role of forensic nurses in public health and safety, interpersonal violence, mass violence, and disasters. NEW! Genomics in Public Health Nursing chapter includes a history of genetics and genomics and their impact on public/community health nursing care.

Book Information

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Customer Reviews

I understand textbooks are a tool for information; there are no guidelines for what makes a great textbook because let's be serious, it's rare to find a textbook that makes the content interesting enough to read for fun. So these complaints are real, it's not that the content for the CLASS is boring, it's that this book is just poorly put together. I was really excited for this class since it's an area that I'd like to work in the future, but this book is just horrible horrible. My biggest complaint is its redundancy. I feel like the editor just sent out topics for random nurses to write about, and stuck them in the book without regard to flow, redundancy, etc. If I have to read the words, "Community/public health nursing has three/four components...(insert whatever components each author decides are most important)" one more time I might have a stroke. It's comparable to reading a new book with each chapter, with the same topic but different criteria for what comprises PHN. Thank goodness my clinical for this class teaches me something, because I'm not getting anything from this. But the Kindle version is really nice, it's easy to highlight and you can read all your highlights on a single page without having to skip around, and it has a nifty flashcard tool that I haven't utilized yet, but looks promising. But the textbook itself...yeah no. But I had to get it anyway so what can I do.

Required for class, and hands down, THE worst written text I've ever had the displeasure of reading (or attempted to read)! If I was actually interested in becoming a community health nurse, I might be a little less resentful, but even then, the writers MUST attempt to keep the reader involved and

interested in the material they're presenting. This was not the case in this book. So much information is given and so many details are listed that I could not focus properly on what I was suppose to learn. I passed, but that's because the class ran for only 1/2 a semester and I didn't have to have an in-depth knowledge of every aspect the writers presented. The best thing about this text...sending it packing for trade-in.

This book was excruciatingly boring to read. There were regularly entire paragraphs that literally said nothing. It's a great book if you want to memorize 40 different acronyms of organizations that you will never need to know about per chapter. Even the online review Q's were crap, which is unfortunate, because usually the Evolve Q's are very helpful. Some of them didn't even have the right answer keyed. If your teacher picks this book for your class, then try to just answer the objectives at the beginning of the chapter, know the terms, and look at the tables. Of course all teachers' test Q's are different.

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Very difficult to read (experienced college student). I have no idea how they are going to choose the information to test on, because every chapter is like reading 10. Too much useless information that could be condensed for flow of reading. OR maybe write a different book on the history of PHN....

First off, the quality of the book - a brand new book - is substandard. They put some tear out pages in the front that made the cover pull away from the binding. When you drop the better part of a Benjamin on a book you want it to stand up. Second, the pictures are irrelevant and sometimes outdated. Look at figure 44-5 or the unlabeled one on page 743. What do they add to the subject? Nothing would be my answer. There are many more examples. I mean, thanks for giving a break from the wordy text, but at least make the pictures interesting and relevant. There are attempts to break up the wordy writing with the typical Elsevier "What do you think" and "nursing tip" and some

"cutting edge" stuff but it was usually distracting and not informative. Oh, don't forget the "how to" blurbs - probably the most interesting. There are 10 pages before you even get to the table of contents. Ridiculous. I did learn from this book and especially the class, but the book is overpriced, heavy and could really benefit from the concept of bullet points. Also, it is poorly constructed.

Rented this book - the corners were kinda frayed & curled back but the text was still readable. Maybe if it was a more interesting topic, I'd be giving it more stars. It wasn't a difficult read - the chapters were laid out ok and the material presented alright, but it was just eh, average. Nothing about this book was memorable or made me think, "Oooho, I wish I had bought it instead of renting it".

I feel very comforted reading every one else's reviews on the difficulty of getting through a chapter of this book. It is impossible to read. And even more impossible to find information in. It is poorly organized and not very user friendly. Even worse, try taking quizzes using this book. I have scored poorly/failed every one of my quizzes which is not in my character. This book is A-W-F-U-L, I would not recommend it to anyone unless they have to use it for class.

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